

TAG QUESTIONS

Finish the sentences with the correct tag questions.

1. I sometimes have trouble with my grammar,?
2. I'm not always perfect,?
3. She sometimes has trouble mixing metaphors,?
4. It's not a good idea for us to study together,?
5. Next week sounds great,?
6. You will help us to learn grammar,?
7. I am the best English speaker in this group,?
8. The speech therapist cannot pronounce words properly,?
9. The students understood each other very well,?
10. They haven't learnt English for long,?

WORD STRESS

Put the words in the correct column:

sentence	volunteer	voluntary	emphasis	conversation	awkwardness	canteen
presenter	presentation	therapist	therapeutic	pronounce	pronunciation	suggestion
embarrassment	environmental	fabulous	grammatical	repetition	experimental	purchase

First syllable stress	Second syllable stress	Third syllable stress	Fourth syllable stress

SPELLING

The students in the video said some strange things. Can you guess what they meant? Find and correct all the spelling mistakes, the number of mistakes in each sentence has been specified in brackets.

1. I can't spill to save my loaf. (2)
2. I have a spell chalk on my compluter. (2)
3. A peach therapist that can't spike propely. (3)
4. I'm suprised your boss has'nt sacked you. (2)
5. A grate idea, lets do it! (2)

EVÕL 4. sügiskonverents, Tallinn, 23.-24. november.

Mari Pruli (Audentese erakooli inglise keele õpetaja) *Video inglise keele tunnis: 5 ühe hoobiga.*

PROVERBS AND SAYINGS

1. Fill in the gaps with the suitable words from the box, then match the proverbs and sayings with their meanings.

life	horse	cake	milk	chickens	bird
------	-------	------	------	----------	------

1. have your and eat it	A. you can give someone the opportunity to do something, but you cannot force them to do it if they do not want to
2. can't do something to save your	B. it is not useful feeling sorry about something that has already happened
3. don't count your before they're hatched	C. it is better to have something that is certain than take a risk to get more, where you might lose everything.
4. a in the hand is worth two in the bush	D. said to mean that you are extremely bad at doing something
5. it's no use crying over spilled	E. you cannot depend on something happening before it has happened
6. you can lead a to water, but you can't make it drink	F. to have or do two good things at the same time that are impossible to have or do at the same time

2. Complete the sentences with a suitable proverb or saying from the list above.

- – he's spent all the money, and there's nothing you can do about it.
- If I were you, I'd accept the job. It might not be the best job for you, but
- I am horrible at art and crafts. I can't draw
- I made all the arrangements, bought the ticket, and even took him to the airport, but he just wouldn't get on the plane. Well,
- You can't – if you want more local services, you can't expect to pay less tax.
- A friend of mine was competing in a race, but before it had even begun he was already planning his victory celebration. I warned him not and instead to focus on just finishing the race.

SUGGESTED LESSON PLAN

NB! The video contains an utterance (at 1'10" in the video, a pronunciation mistake made by one of the male students) that might sound offensive to some people due to its sexual connotations. The students are expected to learn from the mistakes of others, demonstrating how careless pronunciation can lead to embarrassing situations. However, if a teacher doesn't feel comfortable being faced with the possibility of having to explain the situation to the students, the video should not be used in class!

1. Before watching the video ask students some lead-in questions, e.g.

How many foreign languages do you speak?

Is learning languages easy or difficult for you?

What makes learning languages difficult?

2. Students watch the video 'The Sketch Show - English Study Group'

<http://www.youtube.com/watch?v=cBzlqpQ8c9U>

3. After watching the video ask:

What kind of problems do the students in the video have?

a limited vocabulary

pronunciation

wrong word stress / emphasis

grammar problems – tag questions

mixing metaphors / proverbs

Who do you think has the biggest problem? Why?

4. Students do the exercises on handouts.

If your students are not very good at grammar, it may be necessary to remind them of the rules of forming tag questions first.

5. Check and discuss the answers. Explain that some of the mistakes made by the students in the video may cause serious misunderstanding and awkward situations, directing them to take care of their language use to avoid making similar blunders.

6. Watch the video again.

7. Possible extension activities:

a) The students sit or stand in a circle and ask each other tag questions, e.g.

student 1: You can play the guitar, can't you?

student 2: *(to student 1)* Well, actually I can't, I can play the piano.

(to student 3) You live in Tallinn, don't you?

b) In pairs or groups students compile a dialogue using 6 tag questions, 4 words from the 'word stress' exercise and 1 proverb. The teacher may specify the topic for the whole class or give each pair or group a separate topic.

KEY TO EXERCISES

TAG QUESTIONS

Finish the sentences with the correct tag questions.

1. I sometimes have trouble with my grammar, **don't I?**
2. I'm not always perfect, **am I?**
3. She sometimes has trouble mixing metaphors, **doesn't she?**
4. It's not a good idea for us to study together, **is it?**
5. Next week sounds great, **doesn't it?**
6. You will help us to learn grammar, **won't you?**
7. I am the best English speaker in this group, **aren't I?**
8. The speech therapist cannot pronounce words properly, **can he?**
9. The students understood each other very well, **didn't they?**
10. They haven't learnt English for long, **have they?**

WORD STRESS

Put the words in the correct column:

First syllable stress	Second syllable stress	Third syllable stress	Fourth syllable stress
sentence	canteen	volunteer	pronunciation
voluntary	presenter	conversation	environmental
emphasis	pronounce	presentation	experimental
awkwardness	suggestion	therapeutic	
therapist	embarrassment	repetition	
dictionary	grammatical		
fabulous			
purchase			

SPELLING

Find and correct all the spelling mistakes.

1. I can't **spell** to save my **life**. (2)
2. I have a spell **check** on my **computer**. (2)
3. A **speech** therapist that can't **speak properly**. (3)
4. I'm **surprised** your boss **hasn't** sacked you. (2) (to sack sb = to fire sb)
5. A **great** idea, **let's** do it! (2)

EVÕL 4. sügiskonverents, Tallinn, 23.-24. november.

Mari Pruli (Audentese erakooli inglise keele õpetaja) *Video inglise keele tunnis: 5 ühe hoobiga.*

PROVERBS AND SAYINGS

1. Fill in the gaps with the suitable words from the box, then match the proverbs and sayings with their meanings.

F	1. have your cake and eat it	A. you can give someone the opportunity to do something, but you cannot force them to do it if they do not want to
D	2. can't do something to save your life	B. it is not useful feeling sorry about something that has already happened
E	3. don't count your chickens before they're hatched	C. it is better to have something that is certain than take a risk to get more, where you might lose everything.
C	4. a bird in the hand is worth two in the bush	D. you are extremely bad at doing something
B	5. it's no use crying over spilled milk	E. you cannot depend on something happening before it has happened
A	6. you can lead a horse to water, but you can't make it drink	F. to have or do two good things at the same time that are impossible to have or do at the same time

2. Complete the sentences with a suitable proverb or saying from the list above.

1. **It's no use crying over spilled milk** – he's spent all the money, and there's nothing you can do about it.
2. If I were you, I'd accept the job. It might not be the best job for you, but **a bird in the hand is worth two in the bush**.
3. I am horrible at art and crafts. I can't draw **to save my life**.
4. I made all the arrangements, bought the ticket, and even took him to the airport, but he just wouldn't get on the plane. Well, **you can lead a horse to water, but you can't make it drink**
5. You can't **have your cake and eat it** – if you want more local services, you can't expect to pay less tax.
6. A friend of mine was competing in a race, but before it had even begun he was already planning his victory celebration. I warned him not **to count his chickens before they're hatched** and instead to focus on just finishing the race.